

Resource is reprinted from  
*The Classroom Teacher's Guide for Working with ParaEducators*  
By Wendy Dover

## Paraeducator Duty Feedback List

(To be completed by the general classroom teacher and discussed with the paraeducator.)

Paraeducator \_\_\_\_\_ Teacher \_\_\_\_\_

Date \_\_\_\_\_

Rate each item using the scale below. Feel free to add comments by each item.

**Excellent** - **Acceptable** - **Fair** - **Needs Improvement**  
**4** - **3** - **2** - **1**

- \_\_\_\_ Responds to student needs.
- \_\_\_\_ Moves around the class.
- \_\_\_\_ Establishes rapport with students.
- \_\_\_\_ Enforces school/classroom rules and routines.
- \_\_\_\_ Shows interest and enthusiasm.
- \_\_\_\_ Is punctual and has consistent attendance.
- \_\_\_\_ Fosters student independence.
- \_\_\_\_ Shows initiative.
- \_\_\_\_ Follows directions.
- \_\_\_\_ Performs specific assigned duties.

Commendations:

Suggestions:

© 2009 THE MASTER TEACHER®

Permission to use, copy, and distribute this document and related graphics delivered from *Inclusion PD Now!*™ is hereby granted for private, noncommercial, and educational purposes only, provided that the above copyright notice appears with the following notice. This document may be reprinted and distributed for noncommercial and educational purposes only, not for resale. No resale use may be made of material at any time. All other rights reserved.